

OFFICE OF THE PROVOST

ACADEMIC AFFAIRS NEWS/UPDATES OCTOBER 2020

ACADEMIC AFFAIRS GENERAL

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CONTACT AND USEFUL LINKS:

To book a room, please use the online [room booking tool](#) that helps to gather all relevant information in regards to your booking. Please note that Sandrine Valentin in Finance & Administration is the current contact for room booking issues.

registraroffice@aup.edu : General mailbox for all Registrar-related queries if you are not sure who could respond best.

schedule@aup.edu : Mailbox for course offering modification requests.

sas@aup.edu : For all Student Accounting Services questions.

advising@aup.edu : For all questions regarding degree requirements and degree audits

Please reference the [Faculty Portal](#) as your gateway to quickly access [Course Cancellation](#) forms, [Prerequisite Override Petition form](#) and [Enroll in Full Course Petition](#)

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TEACHING & LEARNING CENTER

The Teaching and Learning Center (Geoff Gilbert, Maria Bach, and Brenda Torney) has a new office, Q-304. Do feel free to contact us (tlc@aup.edu) if you would like to discuss, in person or on Teams, any teaching and learning questions, or if you would like to propose topics for this year's workshops. We are grateful that so many faculty members participated actively in the pre-semester workshop (up to 80 faculty members attended at any given time, and never fewer than 40, even at the most specialized of the 20 workshops offered over two long days). We'll be launching our program of Fall 2020 workshops, training sessions, and events next week, so expect us to be in touch with you to ask you to get involved. One part of our mission is to make public the work of AUP faculty in the classroom, so that AUP can contribute in its singular way to debates on pedagogy, and we want to talk with faculty about how best we can do that. We will begin the search process for a second TLC Fellow soon, to replace the unreplaceable Martin Dege.

LEARNING COMMONS

On October 2, the Learning Commons Advisory Committee held its first meeting of the academic year. Discussion centered around how to keep the Learning Commons at the forefront of the AUP student, staff and faculty experience in a Covid-19-tinged academic year: look out for news of a thematic platform for Learning Commons activity and showcases of student work soon.

GLOBAL LIBERAL ARTS ALLIANCE AMICAL CONSORTIUM

Through the Global Liberal Arts Alliance (GLAA) and with the support of the Department of International and Comparative Politics, two AUP students, Alexandra Lane and Jasmine Cowen, were invited to participate in the Athens Democracy Forum 2020, which this year explores the theme "The New Abnormal: Reimagining Democracy". The original invitation was for their physical presence in Athens, but the Forum has been re-imagined as a hybrid, online-offline event, and the students will be attending virtually.

The GLAA is also launching a virtual Speakers Bureau and is looking for faculty and staff interested in giving a presentation to a class or group (students, faculty, staff) or participating in a panel on timely topics. They hope that this will be one way to remain connected and to share perspectives during our unprecedented historical moment. You are invited to review the list of topics at this [link](#).

If you can speak to one or more of these topics, or, if you have another topic on which you would be willing to speak, the GLAA invites you to complete the survey.

AMICAL CONSORTIUM

STUDENT ENGAGEMENT STRATEGIES & OTHER RESOURCES DURING COVID-19: Since this past Spring, AMICAL has continued to organize various [Resources for member institutions during COVID-19](#), including member-led forums on pedagogy and faculty development, information literacy, and library management, as well as a curated list of [resources supporting continuity of instruction and library services](#).

In particular, we've been actively promoting awareness and use of "[Liberating Structures](#)" -- high-engagement group facilitation methods designed for inclusiveness and meaningful participation in group discussions of all kinds, including in the classroom. We organized and funded participation for leaders of AMICAL groups in a full-

